Results Driven Accountability (RDA): ILEARN **Proficiency and** Growth/IREAD-3



ILEARN PROFICIENCY: DEFINITION

The percentage of students with disabilities achieving approaching proficiency, at proficiency, or above proficiency on the ILEARN statewide assessment, grades 3-8 English/language arts (E/LA) and mathematics.

Students are assigned the the accountable school corporation in which they are enrolled for 162 days.

<u>in.gov/doe/students/special-education/</u> Policies and Procedures tab



ILEARN GROWTH: DEFINITION

The median student growth percentile for students with disabilities on the ILEARN statewide assessment, grades 3-8 English/language arts (E/LA) and mathematics.

The student growth percentile is calculated based on the raw score on the 2022 assessment as compared to all students achieving the same raw score on the 2021 assessment.

Students are assigned the the accountable school corporation in which they are enrolled for 162 days.

<u>in.gov/doe/students/special-education/</u> Policies and Procedures tab



IREAD-3: DEFINITION

Percentage of **third-grade students** achieving a passing score on either the first or second administration of IREAD-3.

Students are assigned to the school corporation that administers them IREAD-3.



DATA COLLECTION

- Statewide assessment results provided by vendor.
- Student enrollment and accountable school information collected from the Student School Association Record in Data Exchange (DOE-AT).



RDA CALCULATION

Each LEA is assigned to a size group based on its total enrollment count using the pupil enrollment data collection (DOE-PE), it is adjusted by interlocals as follows:

- Large: More than 10,000
- Medium: 2,501-10,000
- Small: 1,000 -2,500
- Extra Small: 1000 and below (excluding charter schools, lab schools, and state schools)
- Charter/Lab/State: Under 1,000

Each LEA with 10 or more students in a category is scored. If less than 10 students are in the category a score of N/A is awarded. Only schools that meet the N-size of 10 are included in the population for calculation of quintiles within each group, which forms the basis for scoring.

Five Separate Enrollment Groups	
Quintile	Score
Top 20% of LEAs	5
Next 20%	4
Next 20%	3
Next 20%	2
Bottom 20%	1



QUESTIONS?

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